

Evidencing the Impact of Primary P.E Sport Premium

2017/8

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in physical activity</p> <p>Exposure to a wider variety of sports</p> <p>Higher level of quality teaching of P.E</p>	<p>Signposting children to sports outside of school</p> <p>Identification of gifted and talented children</p> <p>Higher percentage of children accessing the 30:30 physical activity per day</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Impact on children	Evidence and impact	Sustainability and next steps
<p>All children participate in at least 2 hours of physical education per week</p> <p>Playtimes are extremely active with children having access to play equipment</p> <p>Early Years and Key Stage 1 classes have access to own outdoor area on a free flow basis</p> <p>All children are offered the opportunity to participate in a weekly sports after school club</p>	<p>Improved levels of skill in the areas taught</p> <p>Children love playtimes and make full use of the equipment provided</p> <p>These children independently choose to access this area regularly</p>	<p>Introduction of daily mile run for all children</p> <p>Training of Year 4/5 pupils to become Playtime Leaders</p> <p>More after school clubs with specialist coaches</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Impact on children	Evidence and impact	Sustainability and next steps
<p>All pupils ran a 'Race for Life' (1,2,3 or 5km) for national charity</p> <p>Display board promoting P.E events that have occurred in school including achievements in inter school competitions and individuals outside of school</p> <p>Purchase of new P.E equipment</p>	<p>Celebrated in local press</p> <p>Children signposted to local running clubs and triathlon clubs</p> <p>Children regularly refer to the display and have higher self-esteem through recognition of achievements</p> <p>Enhanced performance</p>	<p>Maintenance of the display board to recognise physical activity by all pupils including Early years</p> <p>Add information about local clubs</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Impact on children	Evidence and impact	Sustainability and next steps
<p>CPD through delivery of physical education to all pupils</p> <p>Specialists providing coaching to all pupils and staff</p> <p>Subject leader to attend cluster meetings to cascade information to other members of staff</p>	<p>Teachers more confident in delivery of high quality P.E</p>	<p>CPD for Early years</p> <p>Ensure CPD is embedded to continue high quality teaching</p> <p>Purchase an assessment tool for P.E to support staff</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Impact on children	Evidence and impact	Sustainability and next steps
<p>Additional achievements:</p> <p>All KS2 pupils provided with the opportunity to participate in adventurous activities- ghyll scrambling, rock climbing, water sports, fell walking</p> <p>Key Stage 1 pupils receive a block of horse riding sessions at a local centre</p> <p>All children receive 2 Forest School sessions per half term</p>	<p>Many of the children leaving school regularly say these activities are some of their highlights of their time at school.</p> <p>Increased uptake in children horse riding outside of school</p> <p>Encouragement of use of local environment</p>	<p>Further recognition of non-traditional sports- golf, cycling, dance, judo etc</p>

Key indicator 5: Increased participation in competitive sport

Impact on children	Evidence and impact	Sustainability and next steps
<p>Increased participation in inter schools competitions</p> <p>Participation in local triathlon and mountain biking competition</p> <p>Funding of transport for children to attend competitions</p>	<p>Greater confidence at local competitions</p> <p>Increased attendance at local competitions</p>	<p>Increase number of children progressing to Level 2 competitions within Allerdale</p>