

## Evidencing the Impact of Primary P.E Sport Premium

2018/9

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:  |
|--|---|
| <p>Increased participation in physical activity</p> <p>Greater use of ICT to support delivery of P.E</p> <p>Higher level of quality teaching of P.E</p> <p>KS1 and EYFS complete a daily mile of running</p> | <p>Identification of gifted and talented pupils</p> <p>Higher percentage of children accessing the 30:30 physical activity per day</p> <p>All pupils to participate in daily mile run</p> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 86%                               |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 86%                               |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 86%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes                               |

**Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| Impact on children   | Evidence and impact   | Sustainability and next steps                          |
|--|---|--|
| <p>All children participate in at least 2 hours of physical education per week</p> <p>All KS2 pupils are trained sports leaders and provide focused play opportunities during break times</p> <p>Early Years and Key Stage 1 classes have access to own outdoor area on a free flow basis</p> <p>All children are offered the opportunity to participate in a weekly sports after school club</p> <p>We fund an experienced teaching assistant to support the teaching of P.E and enable us to use off site facilities on a regular basis.</p> | <p>Improved levels of skill in the areas taught</p> <p>Children engaging in high activity during break times</p> <p>These children independently choose to access this area regularly</p> | <p>More after school clubs with specialist coaches</p> |

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

| Impact on children   | Evidence and impact  | Sustainability and next steps   |
|--|--|---|
| <p>Installation of a projector and drop down screen in the hall to support of delivery of high level P.E</p> <p>Display board promoting P.E events that have occurred in school including achievements in inter school competitions and individuals outside of school</p> <p>Purchase of new P.E equipment</p> | <p>Staff are more confident in delivering sports such as gymnastics and dance where demonstration is necessary.</p> <p>Children are able to self-evaluate their performance by filming and watching back.</p> <p>Celebrated in local press<br/>Children signposted to local running clubs and triathlon clubs</p> <p>Children regularly refer to the display and have higher self-esteem through recognition of achievements</p> <p>Enhanced performance</p> | <p>Maintenance of the display board to recognise physical activity by all pupils including Early years</p> <p>Add information about local clubs</p> |

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

| Impact on children  | Evidence and impact  | Sustainability and next steps  |
|---|--|--|
| <p>CPD through delivery of physical education to all pupils</p> <p>Specialists providing coaching to all pupils and staff</p> <p>Subject leader to attend cluster meetings to cascade information to other members of staff</p> | <p>Teachers more confident in delivery of high quality P.E</p> | <p>CPD for Early years</p> <p>Ensure CPD is embedded to continue high quality teaching</p> <p>Purchase an assessment tool for P.E to support staff</p> |

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

| Impact on children  | Evidence and impact  | Sustainability and next steps   |
|---|--|---|
| <p>Additional achievements:</p> <p>All children receive 2 Forest School sessions per half term</p> <p>All Key Stage 2 children visited Kingswood Outdoor Activity Centre for a 4 night residential where children participated in lots of adventurous activities.</p> | <p>Many of the children leaving school regularly say these activities are some of their highlights of their time at school.</p> <p>Encouragement of use of local environment</p> | <p>Further recognition of non-traditional sports- golf, cycling, dance, judo etc</p> <p>Signpost children to different local water sport facilities</p> |

**Key indicator 5: Increased participation in competitive sport**

| Impact on children  | Evidence and impact   | Sustainability and next steps   |
|---|---|---|
| <p>Increased participation in inter schools competitions</p> <p>Participation in local triathlon</p> <p>100% of our children participated in competitive running competitions with some of our children gaining medals.</p> <p>Funding of transport for children to attend competitions</p> | <p>Greater confidence at local competitions</p> <p>Increased attendance at local competitions</p> | <p>Increase number of children progressing to Level 2 competitions within Allerdale</p> <p>Enter children in more local competitive running competitions.</p> |