

Bassenthwaite Primary School – Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Bassenthwaite Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating awaiting the results of a test/has a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Hamilton Trust, Classroom Secrets, BBC Bitesize and Twinkl.

Children will remain in contact with their class teacher primarily through Google Classroom (to share successes and communications) and telephone calls.

These sites have been selected to support remote learning for a number of reasons. The lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths and Classroom Secrets resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Prodigy, Numbots, Accelerated Reader and Purple Mash will all be utilised to support the acquisition and retention of basic core skills.

Google Classroom will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class stream page will offer the chance for teachers to celebrate children's work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Bassenthwaite Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. It is acknowledged that this will be a challenging time and access to devices may be limited if a whole household is isolating. Bassenthwaite School will endeavour to work closely with all families to ensure their individual needs are met.

In preparation for home-learning, parents and children have received logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Google Classroom

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- Purple Mash
- Prodigy
- Numbots
- Espresso
- Education City
- Accelerated Reader

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school **with a workbook and pencil**. Children will have immediate opportunity to continue their learning as staff are planning in the same format as during lockdown so that this can immediately be uploaded to Google Classroom.

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The initial response to any isolation will be to provide children with online home learning materials and ensure they have the means to access this. Families who may need an additional device at this time, will be provided with a school laptop or paper copies of the work sheets (which may need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Google Classroom and priority children will have packs delivered.

		Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Person responsible	Safeguarding/SEND	Person responsible
Using Google Classroom, the class teacher will upload a weekly plan and relevant worksheets on Friday for the following week (or as soon as is practically possible when notified of a child being off school), to allow parents to see the learning materials prior to supporting their child/ren. The teacher will decide what materials are most appropriate for the individual child.	Class teacher	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to adminbassenthwaite@keswick.cumbria.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available through the kitchen.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Schloarpack).</p>	SR

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<p>If teaching input is required for core lessons, the teacher can direct the parent to a relevant Classroom Secrets taught session. Non-core lessons and resources will be uploaded to Google Classroom.</p>	<p>Class teacher</p>	<p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>	<p>Class teacher</p>
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A group of children are self-isolating because of a case of coronavirus in their class bubble			
Ongoing Support	Person responsible	Safeguarding/SEND	Person responsible
<p>Using Google Classroom, the class teacher will upload a weekly plan and relevant worksheets on Friday for the following week (or as soon as is practically possible), to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources.</p>	<p>Class teacher</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to adminbassenthwaite@keswick.cumbria.sch.uk</p>	<p>SR</p>
<p>If teaching input is required for core lessons, the teacher can direct the parent to a relevant Classroom secrets taught session. Non-core lessons and resources will be uploaded to Google Classroom.</p>	<p>Class teacher</p>	<p>If child is entitled to benefit-related FSM ensure food made available through the kitchen.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Scholarpack).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>	<p>SR</p> <p>SR/AP</p> <p>SR</p>

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A whole bubble/cohort of children is isolating because of an outbreak of coronavirus			
Ongoing Support	Person responsible	Safeguarding/SEND	Person responsible
<p>Teachers will schedule a Google Meet with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p>	Class teacher	<p>Parents notified so they know to communicate test results to adminbassenthwaite@keswick.cumbria.sch.uk</p>	SR and class teachers
<p>Using Google Classroom, the class teacher will upload a weekly plan and relevant worksheets on Friday for the following week (or as soon as is practically possible), to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources.</p>	Class teacher	<p>If any children are entitled to benefit-related FSM ensure food made available through the school kitchen.</p>	SR/ Keswick School
<p>The class teacher will share links to appropriate lessons from White Rose Maths, Purple Mash or Classroom secrets lessons through Google Classroom. Teachers will then be accessible to children through Google Classroom that any issues can be supported.</p>	Class teacher	<p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p>	SR/AP
<p>For non-core lessons, resources will be uploaded to Google Classroom and where possible web-links to appropriate support materials will be shared. This will be through using lessons that link to the Bassenthwaite curriculum. Class teachers will be available remotely to provide necessary support.</p>	Class teacher	<p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Mrs Roberts if there are pastoral issues.</p>	Class teachers
<p>Time will also be scheduled for the children to watch an assembly delivered by Mrs Royle. This will encourage children to keep working, celebrate successes and promote a togetherness.</p>	Mrs Royle	<p>Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Microsoft teams as long as the agencies engage.</p>	SR
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<p>Completed work should be photographed and uploaded to Google Classroom (or worksheets completed directly onto the child's portfolio). Teachers can then review the work and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Google Classroom. Those children that need additional support following feedback to be contacted by class teacher/teaching assistant.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the Google Classroom account with resources being identified by the other bubble teachers/SLT.</p>	<p>Parents</p> <p>Class teacher/Support staff</p>		
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