



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity—Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Younger children will experience positive playtimes. Children's fitness levels will increase. KS1 totakepart in outdoor play activities at least3xperweek. Children all had the opportunity to take part in sports clubs if they wish. Participation increased through enjoyment of sports. All children were able to confidently talk about the activities that they have participated in.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Staff to be trained by professional PE teacher in a wide variety of sports</i>	<i>Staff</i>	<i>Key Indicator 1-increasing all staff's confidence, knowledge and skills in teaching PE and sport</i>	<i>Wider cohort of staff able to deliver high quality PE</i>	<i>2000</i>
<i>Ensure all children can access sports clubs after school and at lunchtime.</i>	<i>All children</i>	<i>Key indicator 4:offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	<i>Children will be able to follow their interests and fitness levels will increase.</i>	<i>2000</i>
<i>All children will participate in at least one intra-schools event throughout the year</i>	<i>All children</i>	<i>Key indicator 5: increase participation in competitive sport</i>	<i>Children will meet other peer sat these activities, building relationships that will last intoKS3.</i>	<i>Transportation costs</i>

<p><i>Bassenthwaite to continue achieving School Games Mark Gold Award</i></p> <p><i>By the end of KS2, all children to have had the opportunity to take part in adventurous sports.</i></p>	<p><i>All members of the school community</i></p> <p><i>All children</i></p>	<p><i>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>Children will have demonstrated a number of character virtues such as courage and resilience.</i></p>	<p><i>5000</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>All our teaching members of staff have had swimming training even tough we don't actually teach the lessons ourselves.</p>

Signed off by:

Head Teacher:	<i>Sara Royle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sara Royle</i>
Governor:	<i>Margaret Taylor (Chair of Governors)</i>
Date:	24/06/2024